

# Rainbow Dreams Academy



Clark County School District

950 W. Lake Mead Blvd.

Las Vegas, NV 89106

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Carol Threats, Principal

Grade Levels: K-3

Website: [www.rainbowdreamsacademy.com](http://www.rainbowdreamsacademy.com)

## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Working together, the staff, students, parents, and community of Rainbow Dreams Academy are dedicated to providing a nurturing learning community that will educate and prepare our students to challenge their intellect, maximize their talents, respect themselves and others, and take pride in their heritage, so that they become lifelong learners and productive, successful citizens.

### Principal's Highlights

Rainbow Dreams Academy is in its second year of operation, grades K-3. An academic, nurturing, well-disciplined environment is provided to the students in a new state-of-the-art facility.

- Bernice King, daughter of Dr. Martin Luther King, Jr., lectured RDA students on academics and character as keys to success.
- "Make a Difference Day", a student-hosted community event, supported the environment and raised funds for those in need.
- National Young Readers Week top RDA kindergarten readers were awarded bikes by the NLV Police South Area Advisory Council.
- Pizza Hut BOOK IT! reading incentive/recognition program supported monthly classroom and individual reading goals.
- Reading is Fundamental (RIF) program allowed students to select new books throughout the year to promote literacy.
- Phonics Club before school program gave weekly support to students in phonics, vocabulary, and reading comprehension.
- West Prep MLK Oratory Competition showcased student oratory skills in varied genres – First Place awarded to 2nd grade.
- Nevada Reading Week students celebrated Dr. Seuss's birthday and the joy of reading with parents and community guests.
- "Plant Day: RDA Goes Green" student/parent/community volunteers planted environment-friendly plants to beautify the school.

### Goals and Objectives

#### Goal 1

Implement Northwest Evaluation Association standardized test to generate data to support instruction in reading and math

#### Objective(s):

Administration and staff will utilize the Measures of Academic Progress (MAPS) assessment tools, and will utilize disaggregated data to support instruction and provide remediation to increase student achievement in reading comprehension/word analysis, and math problem solving.

#### Goal 2

Establish and implement a model of school, family, and community collaboration designed to support student achievement

#### Objective(s):

Rainbow Dreams Academy will expand opportunities for parents and the community to become actively involved in the school, and establish on-going programs/partnerships that will support student achievement.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	146	311,039	100.0 %	100.0 %	96.8 %	94.5 %	94.7 %
Male	65	160,299	44.5 %	51.5 %	*	*	*
Female	81	150,740	55.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	N/A	2,413	N/A	0.8 %	N/A	93.0 %	93.6 %
Asian/Pacific Islander	-	29,401	-	9.5 %	-	96.3 %	96.3 %
Hispanic	-	125,817	-	40.5 %	-	94.5 %	94.7 %
Black/African American	141	43,682	96.6 %	14.0 %	96.8 %	92.9 %	93.1 %
White	-	109,726	-	35.3 %	-	94.8 %	94.8 %
IEP	-	31,860	-	10.2 %	-	92.8 %	93.2 %
LEP	N/A	62,734	N/A	20.2 %	N/A	95.2 %	95.3 %
FRL	26	132,587	17.8 %	42.6 %	97.0 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	10.8 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

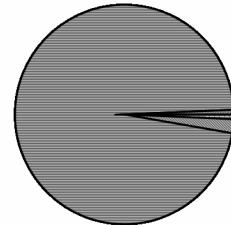
## Retention

Grade	School #	School %	District #	District %
K	1	2.3 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0%)
- Asian/ Pacific Islander (0.7%)
- Hispanic (2.1%)
- Black/ African American (96.6%)
- White (0.7%)

## Student/Teacher Ratio

Grade	School	District
ALL	20:1	21:1
K*	22:1	24:1
1	19:1	17:1
2	20:1	17:1
3	22:1	20:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Rainbow Dreams Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	5 %	43 %	33 %	19 %	N/A	N/A	N/A	N/A	5 %	43 %	38 %	14 %	N/A	N/A	N/A	N/A

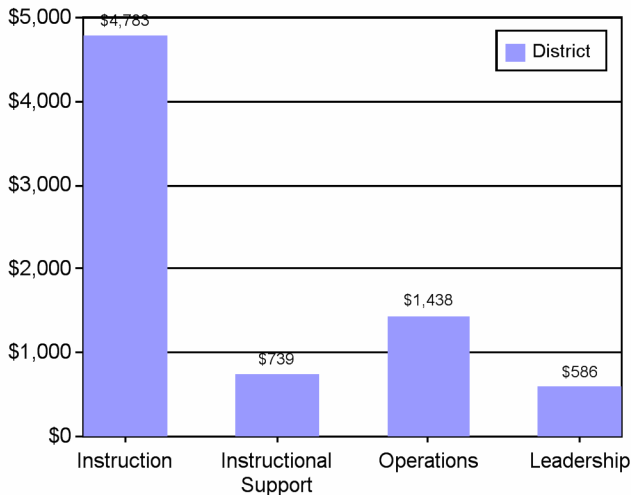
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## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Rainbow Dreams Academy Total Cost Per Pupil = \$0  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	25.0 %	10.3 %
Arts	100.0 %	13.1 %
English	0.0 %	14.4 %
Foreign Language	0.0 %	15.9 %
Mathematics	0.0 %	12.3 %
Science	0.0 %	13.7 %
Social Studies	0.0 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	98.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
100.0 %	100.0 %	N/A

'N/A' indicates the data are not available.

Rainbow Dreams Academy administration and staff believe that when parents and community work together as partners in education, they play a vital role in improving student achievement and in making our school stronger. We believe that this can be accomplished by modeling our approach from the research that defines a strong school/parent partnership as "one in which the school welcomes parents into the school, honors their participation, and connects with parents through a focus on the children and their learning." Our goal is to implement this process so that our school, students, parents, and community become a family of learners.

These efforts are supported by welcome/orientation meetings before the beginning of the school year and Family Literacy Night, which provides strategies for literacy development. In addition, parent/teacher conferences are on-going throughout the year. Parent communication is further supported by monthly newsletters, flyers with timely updates, published home/school connections, daily/weekly progress reports, phone calls, and before/after school conferences. Parent feedback is solicited and recognized as important to ensure that our school is on the path of continuous improvement.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*