

Clark County School District

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Las Vegas, NV 89106

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Roxie Witt-Davis, Principal

Grade Levels: K-5

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## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Working together, the staff, students, parents, and community of Rainbow Dreams Academy are dedicated to providing a nurturing learning community that will educate and prepare our students to challenge their intellect, maximize their talents, respect themselves and others, and take pride in their heritage, so that they become lifelong learners and productive, successful citizens.

### Principal's Highlights

Rainbow Dreams Academy Charter School's success and excellence is attributed to the school's continued belief in providing a nurturing learning environment.

- Bank of Nevada provided classroom support to the literacy and math programs.
- 5th grade students won second place in the West Prep Academy Oratorical competition - elementary division.
- The Reading is Fundamental (RIF) program placed new books in the hands of all students to start their own home libraries.
- On Plant Day parents & community members planted over 150 plants on school campus including the Kindergarten Learning Garden.
- Charles Bibbs, fine artist, entrepreneur, philanthropist, conducted a workshop for students, teachers and the community.
- Rainbow served as home to the Children's Defense Fund Freedom School Las Vegas (served 100 students).
- Sheriff John Gillespe kicked off the October Book Fair.
- Students in grades 1-4 performed a "Dance Movement" recital for parents and community at the West Las Vegas Library Theatre.
- College Week activities were held to encourage students to seek higher education.

### Goals and Objectives

#### Goal 1

Grades 3, 4 & 5 will show increased achievement scores in reading on the 2011 Criterion Referenced Test (CRT).

#### Objective(s):

Non-proficient student performance on the Criterion Referenced Test (CRT) in reading will decrease by 10% in grades 3, 4 & 5.

#### Goal 2

Students in grades 3, 4 & 5 will show increased achievement in mathematics on the 2011 Criterion Referenced Test (CRT).

#### Objective(s):

Non proficient students in grades 3, 4 & 5 will decrease by 10% in mathematics on the 2011 Criterion Referenced Test (CRT).

#### Goal 3

Implement a model for school, family, and community collaboration designed to support student learning.

#### Objective(s):

Provide opportunities for parental and community involvement through quarterly "Parent School Nights." These research-based parenting skills workshops will be measured by at least 85% participation.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	231	309,749	100.0 %	100.0 %	96.7 %	94.8 %	94.6 %
Male	105	159,484	45.5 %	51.5 %	*	*	*
Female	126	150,265	54.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	N/A	1,935	N/A	0.6 %	N/A	93.8 %	93.8 %
Asian	N/A	21,976	N/A	7.1 %	N/A	96.8 %	96.8 %
Hispanic	-	130,260	-	42.1 %	-	94.8 %	94.8 %
Black/African American	211	38,434	91.3 %	12.4 %	96.9 %	93.4 %	93.5 %
White	N/A	98,874	N/A	31.9 %	N/A	94.8 %	94.8 %
Pacific Islander	N/A	3,859	N/A	1.2 %	N/A	94.9 %	94.8 %
Multi-Race	18	14,411	7.8 %	4.7 %	95.8 %	95.0 %	95.0 %
IEP	14	31,561	6.1 %	10.2 %	97.7 %	93.1 %	93.3 %
LEP	N/A	71,247	N/A	23.0 %	N/A	95.4 %	95.4 %
FRL	44	157,290	19.0 %	50.8 %	96.3 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

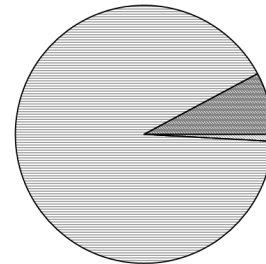
## Transiency, Truancy, and Discipline

	School	District
Transiency Rate	6.0 %	30.7 %
Habitual Truancy - # of Incidents	0	3,381
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

## Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0%)  
 Black/African American (91.3%)  
 Asian (0%)  
 Hispanic (0.9%)  
 Pacific Islander (0%)  
 White (0%)  
 Multi-Race (7.8%)

## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	301	1.3 %
1	1	2.3 %	540	2.2 %
2	0	0.0 %	293	1.2 %
3	0	0.0 %	159	0.7 %
4	0	0.0 %	86	0.4 %
5	0	0.0 %	32	0.1 %

Data reported as of count day.

## Student/Teacher Ratio

Grade	School	District
ALL	20:1	22:1
K*	22:1	24:1
1	22:1	18:1
2	20:1	19:1
3	21:1	21:1
4	18:1	27:1
5	21:1	28:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Rainbow Dreams Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	22 %	25 %	40 %	14 %	5 %	57 %	38 %	0 %	18 %	18 %	47 %	18 %	33 %	29 %	38 %	0 %

<sup>1</sup> indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

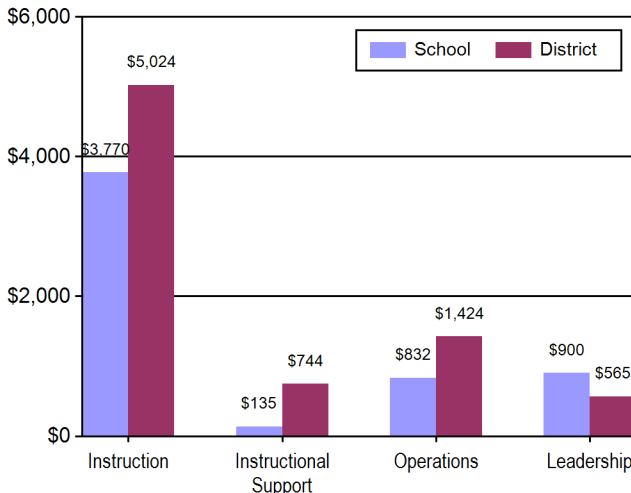
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Rainbow Dreams Academy Total Cost Per Pupil = \$5,637.90  
 District Total Cost Per Pupil = \$7,757.17

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	8.3 %	5.3 %
Arts	N/A	2.4 %
English	N/A	12.0 %
Foreign Language	N/A	4.3 %
Mathematics	N/A	11.4 %
Science	N/A	8.5 %
Social Studies	N/A	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	90.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
70.0 %	99.0 %	100.0 %

'N/A' indicates the data are not available.

Rainbow Dreams Academy's administration, teachers, the RDA Governing Board, and other school staff provide continuous communication with parents, family, and the community. Through face-to-face and telephone conferencing, Rainbow's staff provides assistance, answers questions, and helps resolve concerns. The teachers and staff are available at the beginning of the school year for Meet and Greet Day, quarterly Parent School Night workshops, Literacy/Math Nights, multicultural programs, Parent-Teacher Conference Week, monthly Calendar of Events, and many other school activities. The school's website provides other pertinent information. Student handbooks and school folders are distributed containing progress reports, testing dates/results, and other relevant information.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*